

Our Lady of the Rosary School Strategic Plan 2017-2020

Strategic Dimension	Key Strategic Goals	Dimension Components	Strategic Actions 2017-2020
Catholic Character	<p>Our Lady of the Rosary children will form a committed relationship with Christ, display gospel values and have a strong and developing sense of spirituality, faith and belonging in their lives.</p> <p>The school will be a primary link for children developing a lasting relationship with the living God.</p>	Gospel	To provide opportunities through our Catholic ethos and RE curriculum to enable our students to continue to learn about Christ and develop their faith and relationship with Christ.
		Service	To provide opportunities for all students to grow in their personal faith through 'living out the Gospel values and virtues by engaging and sharing their talents in the school and wider community.
		Spiritual Growth	<p>To involve whānau/family, staff, parish and community in learning, teaching and supporting our students to have a clear understanding of the traditional faith practices and prayers of the Catholic church.</p> <p>To provide opportunities for students to develop stronger connections with the school virtues of Our Lady, our Catholic ethos and how they live their daily lives in connection with the key competencies.</p>
Student Learning-Engagement, Progress and Achievement	<p><i>All</i> students are able to access the New Zealand Curriculum through engagement in their learning, and achieving educational success in relation to National Standards.</p>	Curriculum Delivery	<p>To continue to refine OLR curriculum to ensure our students further develop their communication, inquiry, critical thinking, problem solving and self-managing skills using the inquiry model approach, including National Standards expectations that meet the needs of <i>all</i> our students in striving for success and excellence.</p> <p>To further strengthen student agency in the learning process, to develop the skills and knowledge for their future learning and development.</p> <p>All students are able to access the New Zealand Curriculum as evidenced by achievement in relation to National Standards.</p>
		Achievement and Reporting	<p>To monitor and report on all students' progress and achievement in ways that have a positive impact on student learning, with reference to the National Standards assessment.</p> <p>Encourage shared responsibility among students, parents and teachers for reviewing performance and deciding goals for improvement.</p> <p>Continue to monitor the impact of assessment and reporting processes in regard to student engagement for achievement of Māori and Pasifika students.</p> <p>Continue to monitor the impact of assessment in regards to student engagement for achievement of students requiring learning support.</p>
		Engagement and Differentiation	<p>To provide differentiated programmes that engage students in learning and that meet the needs of <i>all</i> pupils.</p> <p>To provide a safe, inclusive school culture which reflects our school's mission and virtues, where all student groups will have the opportunity to learn by engaging in differentiated learning programmes which develop students who inquire, think critically, and achieve excellence and progress compared to other groups nationally.</p>

Quality Teaching and Learning	<p>Staff will be empowered to lead as learners, by ensuring quality teacher practice through the provision of on-going professional development and an effective appraisal system, to raise and maintain high levels of student achievement.</p>	<p>Personnel and Professional Development</p>	<p>To provide on-going professional development to support teachers in school-wide focus areas in order to meet the needs of our students.</p> <p>To continue strengthening teachers' understanding of the skills and knowledge of the student agency process. For teachers to lead the learning process for students' development; to grow as learners, to self-regulate and self-manage, so as to enhance their learning and wellbeing.</p> <p>To continue to strengthen Lead Teachers capabilities to support teachers and to be involved in strategic school-wide planning.</p> <p>To further develop our appraisal system to enhance teaching as inquiry for teachers. To have reflective practice to ensure quality teacher practice, to raise and maintain high levels of student achievement through empowering students to lead as learners.</p>
Governing, Leadership and Management.	<p>Property and resources will be planned and managed to ensure a high quality learning environment suited to the demands of a progressive curriculum which focusses on all students, physical, emotional, spiritual and cultural needs so learning and achievement is evident.</p>	<p>Self- Review Internal Evaluative review</p> <p>Health and Safety</p> <p>Finance and Property</p>	<p>To continue to refine our Internal Evaluation Review practices so that they are sustainable, efficient and are in accordance with the School's Strategic Review Framework to support students' learning and progress.</p> <p>To continue to provide an inclusive and safe learning environment to meet the students' physical, social and academic needs.</p> <p>To continue to provide an inclusive safe learning environment through the upgrading of resources to meet the students' physical, social and learning needs.</p> <p>To continue to work towards developing a positive budget reflective of the operations reality.</p>
Engaging Parents, Whānau and All Communities.	<p>Parents, whānau and all communities will be actively involved in our students' learning and spiritual journey.</p>	<p>Engaging and working alongside our community</p>	<p>To engage, foster and collaborate with all our community to support and lead our students in their learning, socially and academically.</p> <p>To provide opportunities for Māori students to succeed as Māori, and to enhance Pasifika students' achievement.</p>